# Image Long Description for Bloom’s Taxonomy: Learning Outcome Verbs

Bloom’s Cognitive Taxonomy is represented by a staircase consisting of six steps. Each step is labeled with a level from Bloom’s Taxonomy, and the staircase represents the desired ascension through the levels. The table below provides the Learning Outcome Verbs listed next to each step:

| **Step Location** | **Level** | **Learning Outcome Verbs** |
| --- | --- | --- |
| Bottom step | Remember | Define, Identify, Recall, Recite, Reproduce, List, Name, Memorize, Repeat, State, Duplicate, Match |
| Second step from bottom | Understand | Explain, Demonstrate, Summarize, Review, Generalize, Classify, Describe, Identify, Represent, Paraphrase, Interpret |
| Third step from bottom | Apply | Apply, Use, Solve, Compute, Implement, Instruct, Demonstrate, Interpret, Complete |
| Fourth step  | Analyze | Distinguish, Differentiate, Organize, Examine, Distinguish, Compare, Contrast, Classify |
| Fifth step | Evaluate | Judge, Justify, Select, Critique, Defend, Rate, Evaluate, Assess, Rank, Argue, Review |
| Sixth and final step | Create | Implement, Design, Construct, Develop, Produce, Revise, Propose, Build, Devise, Invent |