

LMS Evaluation Criteria

System Evaluated: _____

<p>Usability</p> <ul style="list-style-type: none">○ Is student, faculty, and learning friendly○ Works for students and instructors across DTCC's educational continuum○ Conforms to web accessibility standards	
<p>Content conversion and creation</p> <ul style="list-style-type: none">○ Workable way exists to convert current content to new platform○ Offers options for instructors to post content in a variety of formats○ Accepts content from sources such as publishers and the NCCCS	
<p>Interactivity and assessment</p> <ul style="list-style-type: none">○ Provides tools for students to contribute content, interact with peers/instructors, and engage in collaborative learning○ Provides ways for instructors to build assessments, monitor student progress, calculate/communicate grades, and provide student feedback	

<p>Interoperability</p> <ul style="list-style-type: none">○ Can integrate with existing systems such as Colleague○ Has the potential to integrate with future student authentication and/or portal systems	
<p>Scalability and sustainability</p> <ul style="list-style-type: none">○ Feasible and sustainable in terms of cost, support, and stability○ Can expand to meet future needs	
<p>Other notes / impressions</p>	