# **Lessons Tips and Best Practices for Effective Course Design**

### Make it easy for students to find things

- Use the **Lessons** tool as the central hub where students can find everything they need in one place.
- On the main Lessons page, create a **subpage** for each week of the class.
- On each weekly subpage, put everything your students need to know and do that week, including:
  - Due Dates
  - Overview/Learning Outcomes What will students learn and why is it important?
  - Presentation of Content Textbook reading assignments, links to lecture notes, PowerPoints, videos, etc.
  - o Activities and Assessments Link to quizzes, tests, assignments, or forums
- The Weekly Lesson Template (pdf) or http://bit.ly/weekly-lesson-template can help you plan and organize your content each week.

## **Consistency matters!**

- Don't rename the Lessons tool on the course menu. Just leave it named Lessons!
  - That way, students taking several courses will know exactly where to find things in each site.
- If teaching online or hybrid, choose a **consistent deadline** for each week's assignments. For example, every Tuesday at 11 pm or every Friday at 5 pm.
  - Do not make activities due at midnight! It's confusing for students -- and for instructors too.
  - Consider making your activities due during the week, when you may be more available to answer student questions.

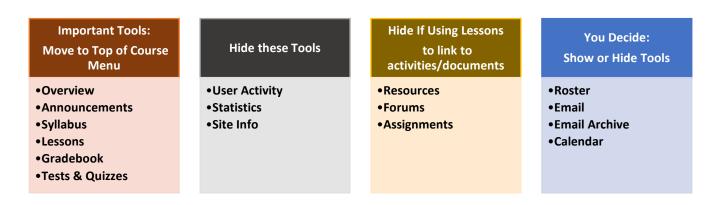
#### **Multimedia tips**

- When adding videos to your course, make sure they are accessible to all students. One way to do this is to find videos that are **closed captioned**.
- Captions can be a useful learning aid for all students, not just for the hearing impaired.
  - In a recent <u>study at Oregon State University</u> or *http://bit.ly/helpful-captions*, most students reported that video captions and transcripts help them focus, understand, and retain information.
- Films on Demand or http://bit.ly/dtcc-films-on-demand (provided by Durham Tech's library) contains more than 30,000 academic videos, most of them captioned.
  - You can also <u>search YouTube for captioned videos</u> or http://bit.ly/find-YouTube-captions

- To embed a video In Lessons, use Add Content > Embed content on page
  - If you embed videos, it's a good idea to provide a link to the video too, in case students have difficulty displaying the embedded video.

### Streamline your course menu

- Move important course tools to the top of the course menu. We recommend putting these tools near the top:
  - o Overview, Announcements, Syllabus, Lessons, Gradebook, and Test & Quizzes.
- Hide tools that students don't need to see, such as Statistics, User Activity and Site Info.
  - To hide tools:
    - Go to Site Info > Tool Order
    - Beside a tool, click the gear icon () then click "Make Tool Invisible to Students"
    - Click Save
- If you use Lessons to link to content and activities (recommended), you can hide Resources, Forums, and Assignments.
- It's up to you if you want to show or hide these tools: Roster, Email, Email Archive and Calendar.



#### Lessons and Resources are interconnected

When you add content in Lessons, Sakai automatically creates a folder in the **Resources** area of your site with the title of your subpage (such as *Week 3*) and stores the content there. Therefore, it's very important that you...

- Don't delete folders (or their contents) from Resources if they match the names of your Lessons subpages, or you'll delete your Lessons content!
- And when you import (copy) your course content from one semester to the next, ALWAYS be sure to import Resources along with Lessons.