## How to Run the Student Entry Date Report in Sakai

For online, hybrid, and blended classes, each student's exact date of entry into the class ("E" date) is the date the student submits their first activity in Sakai (in Forums, Tests & Quizzes, or Assignments) or attends their first online meeting in Sakai.

In the Sakai site for online, hybrid, and blended courses, the instructor must provide one or more activities in Forums, Tests & Quizzes, or Assignments for students to submit between the start date and census date of the class (in addition to any scheduled online meetings). Student submissions or meeting attendance before the start date cannot count for attendance or course entry.

After the course census date, instructors will run the *Student Entry Date for Online/Hybrid/Blended Courses* report in Sakai to determine each student's exact entry date ("E" date).

## TO RUN THE REPORT AND DETERMINE STUDENT ENTRY DATES:

1. In your class Sakai site, click Statistics in the course menu on the left.



2. Click the **Reports** tab along the top.

OVERVIEW REPORTS PREFERENCES

3. Click Edit under the report titled Student Entry Date for Online/Hybrid/Blended Courses.



- 4. Under **When?** click the drop-down beside **Period** and choose **Custom**.
  - Beside **FROM:** click the calendar icon to select the class **start date**.
  - Beside **TO**: click the calendar icon to select the class **census date**.

📆 When? Select time pe	riod to report.	Choose Custom	
Period:	Custom	· · ·	
From:	01/01/2020		Click calendar icons to select your class start date
То:	12/31/2020		and census date

**TIP:** To find the exact **census date** for your class, log in to <u>webadvisor.durhamtech.edu</u>, click Faculty, click Class Roster, then click on a particular section.

Note for instructors with a "combined" site (multiple sections in one Sakai site):

To make it easier to enter E dates in WebAdvisor, run a separate report for each section:

- Under Who? Click the drop-down beside Users and choose Group.
- Then click the drop-down beside **Group** to choose a section.

**IMPORTANT:** Do not make any changes under the **WHAT?** section of the report. Edit only the **When?** section (and the **Who?** section, if you have multiple sections in one Sakai site).

- 5. Scroll to the bottom and click **Generate report**. The lower part of the screen displays the report, which lists activities for each student (20 records displayed per page).
- 6. To identify each student's entry date, sort the report by DATE and then by NAME. To do this:(1) Click the **DATE** column heading, and then (2) click the **NAME** column heading.

		To sort the report, first click DATE, then click NAME				
<u>User ID</u>	Name 2	Tool	Event 1	Date	<u>Total</u>	
anna	Bean, Anna	👳 Forums	👳 New thread	1/23/17	6	
anna	Bean, Anna	🥜 Tests & Quizzes	🥖 T&Q Assessment submit	1/24/17	2	
emma	Grayson, Emma	👳 Forums	👳 New thread	1/25/17	13	

The report is now sorted alphabetically by student, with the earliest activity displayed first for each student.

- 7. On screen, the report shows only 20 records per page. To easily display all records, scroll to the bottom and click **EXPORT**, then click **EXPORT PDF**. This will download a printable PDF version of the report that lists all entries for all students (sorted by name and date).
- 8. Each student's earliest activity as listed in the report is his/her exact entry date for attendance purposes. Mark this date with an E for the student in WebAdvisor > Web Attendance Tracking.

For example: In the sample report pictured above, student Anna Bean's earliest activity was on 1/23/17. In Web Attendance Tracking, the instructor would mark an **E** in the column representing 1/23/17 for student Anna Bean.

For instructions on entering E dates in WebAdvisor, see <u>Web Attendance Tracking for Curriculum Courses:</u> <u>Faculty User Procedure</u> [http://bit.ly/web-attendance-instructions]

- 9. **No shows:** Check the report to see if any students are NOT listed. Students not listed in the report did not submit an online activity or attend an online meeting by the census date.
  - For online classes, students who do not appear in the report are no shows.
  - For hybrid classes, students who do not appear in the report are no shows only if they also did not attend the seated portion of the class by the census date.

**Note:** The report will include any students who submitted an online activity or attended a meeting but subsequently dropped the course (and are no longer in the Sakai site).

For important instructions on handling no shows, see <u>Web Attendance Tracking for Curriculum Courses:</u> <u>Faculty User Procedure</u> [http://bit.ly/web-attendance-instructions]

For detailed information on attendance, see <u>Web Attendance Tracking for Curriculum Courses: Faculty</u> <u>User Procedure</u> [http://bit.ly/web-attendance-instructions]

For additional guidance, see <u>Attendance Tips for Curriculum Online and Hybrid Classes</u> [http://bit.ly/attendance-online-hybrid]