# FunDAI Checklist: Accessible Hyperlinks and Multimedia

## Hyperlinks

* **All hyperlinks are descriptive and covey the purpose of the link.***Explanation: Clear hyperlink text makes sense independently of surrounding text and informs people of the link’s destination.*
* **Hyperlinks in PowerPoint include (link) as part of the clickable text.***Example:* [Durham Tech Library (link)](https://www.durhamtech.edu/dtcclibrary/index.htm) *Explanation: Hyperlinks in PowerPoint can be tricky for an assistive technology user to navigate. To help ensure the student is alerted to the presence of a hyperlink, always include: (link) as part of the active hyperlink text.*
* **Hyperlinks to documents and other uploaded files/types of content indicate the type of file or content in the clickable text.***Example:* Week 4 Lecture – Supply and Demand (DOC) *Example:* Week 7 Review (PPT) *Example:* Week 9 Introduction (SoundCloud recording)
* **If students will likely print the content, the URL/web address for each hyperlink is provided.***Explanation: It is impossible to click a link on a printed document. Providing the URL/web address allows the student to type the address in a web browser. Tip: If the web address is especially long, use a URL shortener such as bitly.com to create a shorter version.*

## Multimedia

* **Embedded (or linked) videos are captioned. Audio description is provided when needed.**   
  *Explanation: Captions and audio description provide access to videos for people who are deaf, hard of hearing, blind, or low-vision. Recent research suggests non-disabled students find captions to be a useful learning aid. Audio description is an additional audio track that provides a voice-over description of the on-screen content.*
* **A transcript is provided for each video and audio selection (e.g., Films On Demand, YouTube, a podcast).***Explanation: A transcript is a text representation of aural content. It provides access to videos and audio content for people who have hearing impairments. Ideally, transcripts should be saved as a text document (e.g., with Window’s Notepad). Follow one of these conventions when hyperlinking to the transcript to Sakai:* 
  + Transcript of Parrot counting in binary (Text file)
  + Parrot counting in binary video transcript (Text file)